

Edexcel International AS/A level

IAL Arabic

Getting Ready to Teach

Event Code: 19IBAL06

First teaching in 2016, first assessment 2017



Aims and Objectives

In this session you will:

1. Get an overview of the new specification, and explore the contents and assessment structure of this new specification.
2. Explore possible teaching and learning approaches and strategies that may be employed.
3. Explore the support and resources available to guide you through teaching the course.
4. Have opportunities to network, discuss best practice and share ideas with others.



Session Agenda

09:30 Welcome, tea and coffee

10:00 Agenda and introductions

10:15 About Pearson Edexcel

10:45 Specification overview

11:00 Break

11:15 Unit 1 – Specification and SAMs

12:30 Lunch

13:15 Unit 2 – Specification and SAMs

14:30 Break

14:45 Approaches to teaching the new specification

15:30 Support and Q&A

16:00 Finish



Introductions



About Pearson Edexcel



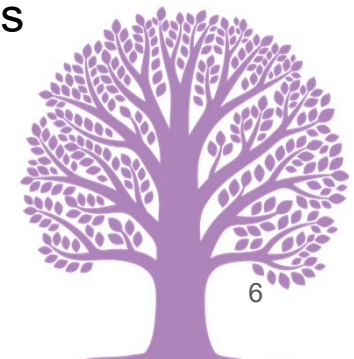
About Pearson Edexcel

Pearson is the world's leading learning company. Our mission is to help people make progress in their lives through learning – because we believe that learning opens up opportunities, creating fulfilling careers and better lives.

- **Qualifications:** Our qualifications and assessments help to educate millions of people worldwide.
- **Support:** We provide innovative textbooks, curriculum materials, multimedia learning tools, IT platforms, professional development.
- **Impact:** At the core of everything we do is the desire to make a measurable impact on improving people's lives through learning.

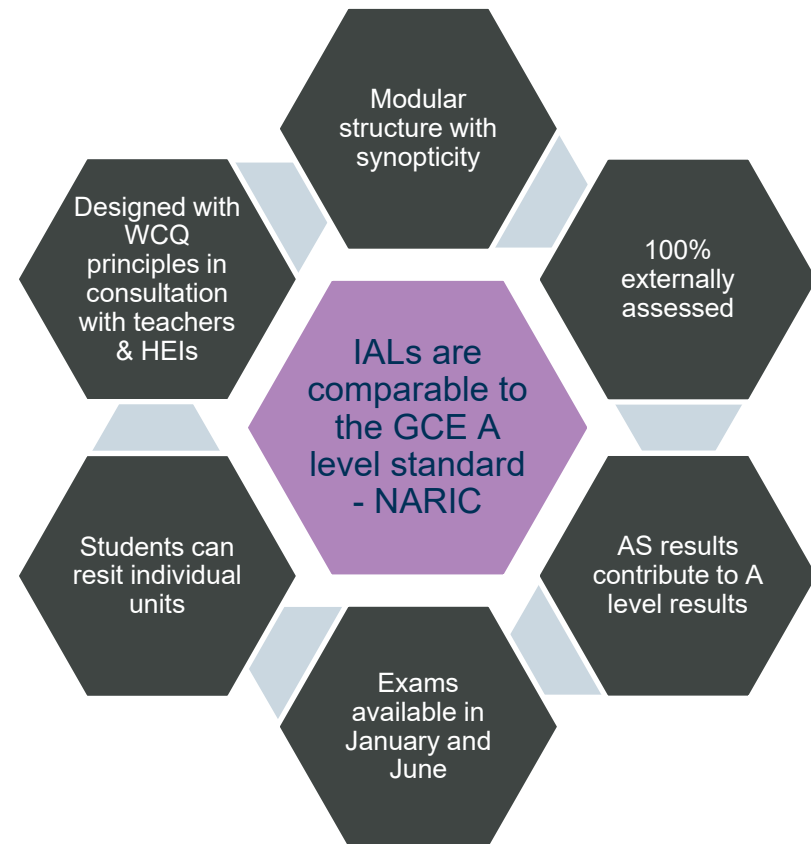
Edexcel is part of Pearson Education and is the UK's largest awarding body.

- **Worldwide recognition:** Over 150 years of international education experience, more than 3.4 million learners in 70+ countries. Over 9 million scripts marked annually, with exceptionally reliable results.



IAL Features

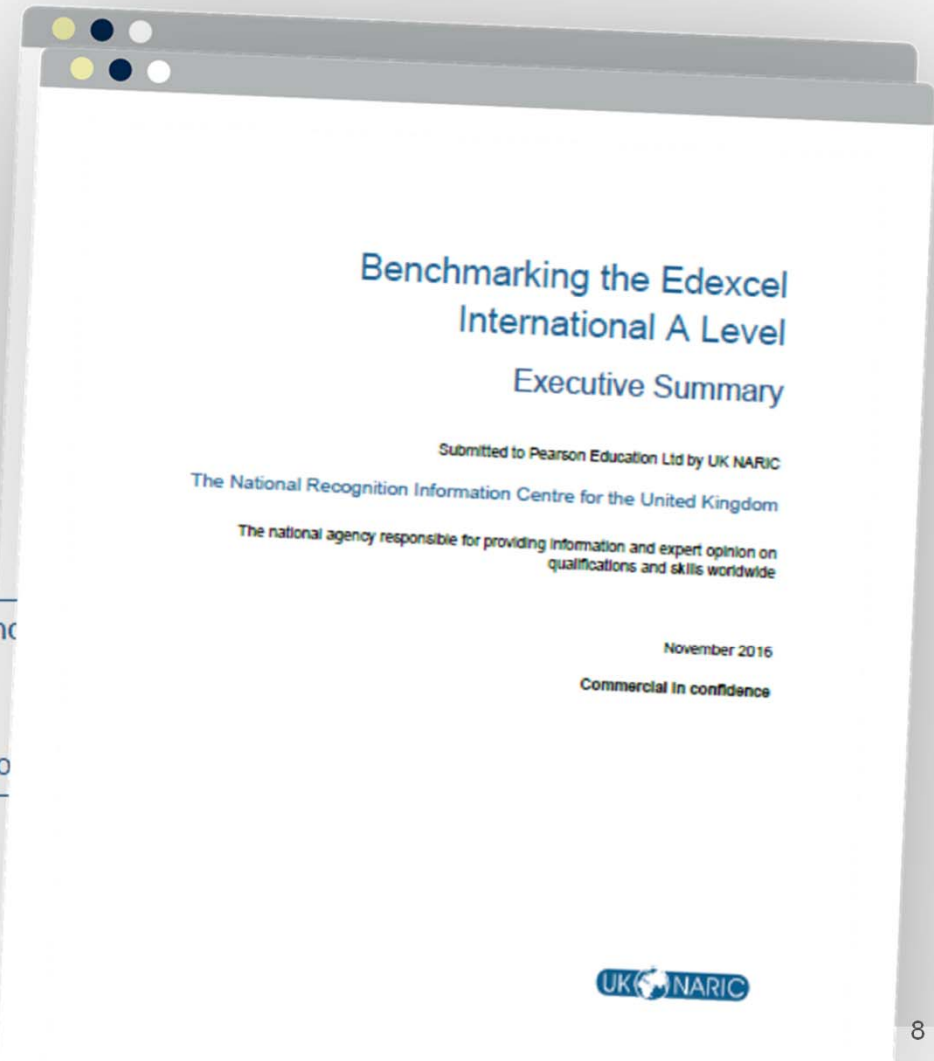
- International A levels (IALs) and AS levels are created for international students
- Written to the highest standards
- Globally recognised



Updated NARIC Report for Edexcel IAL

The executive summary confirms that Edexcel IALs are considered comparable to the GCE A level standard following reforms to the UK regulated qualifications.

Qualification:	Edexcel International Advanced
Awarding Institution:	Pearson Education Ltd
Comparability:	Is considered comparable to



World-class Qualifications

All Edexcel qualifications are developed to meet Pearson's World Class Qualification design principles

Developed using an understanding and benchmarking of all educational systems



Endorsement of educational thought-leaders and assessment experts from across the globe.

Qualifications that support young people to develop the capabilities they need to progress and prosper in their lives.



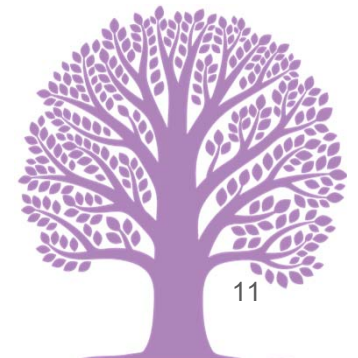
Supporting Transferable Skills

- Our transferable skills framework underpins the design of all Pearson Edexcel international qualifications and their supporting resources across International Primary and Lower Secondary, International GCSE and International A level.
- The framework ensures our assessments target the skills students need for successful progression.
- Transferable skills occur naturally in the teaching, learning and assessment of our specifications.
- Pearson materials and mapping will support you in identifying and developing the acquisition of these skills in students across the full curriculum.
- The general guide can be found [here](#). The transferable skills guide for Arabic can be found [here](#).

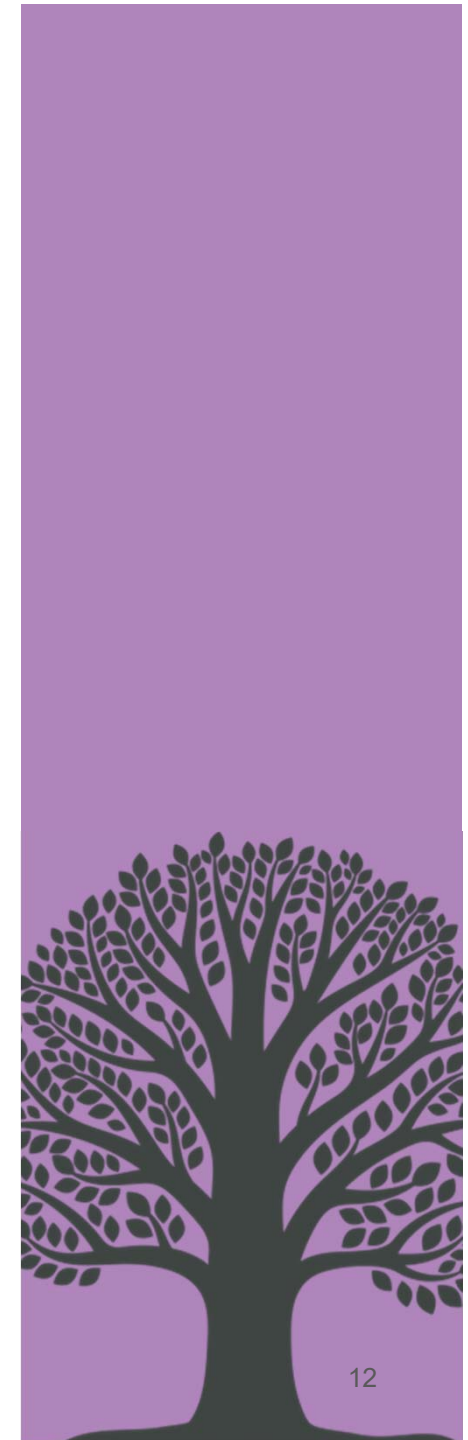
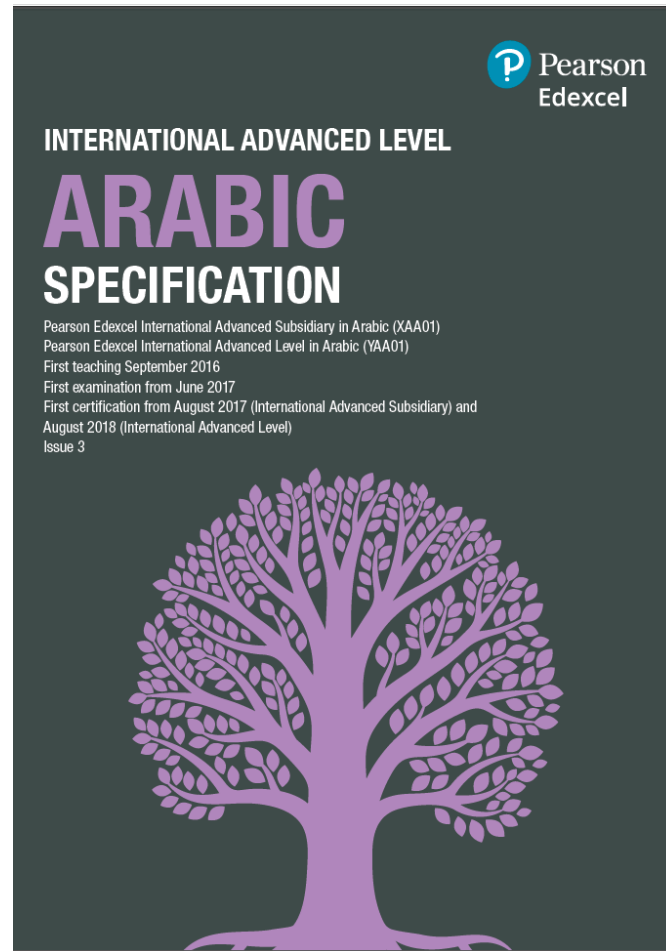


IAS and IAL Subjects

Biology	Chemistry	Physics	Mathematics	Further Mathematics
Pure Mathematics	Information Technology	Business	Economics	Accounting
English Language	English Literature	History	Geography	Psychology
Arabic	French	German	Greek	Spanish
		Law (IAL only)		



Specification Overview



IAL Arabic Subject Features

Reviewed and updated in light of GCE A level changes

Arabic content in 2 units

Fully modular examinations twice a year

AS contributes to A level

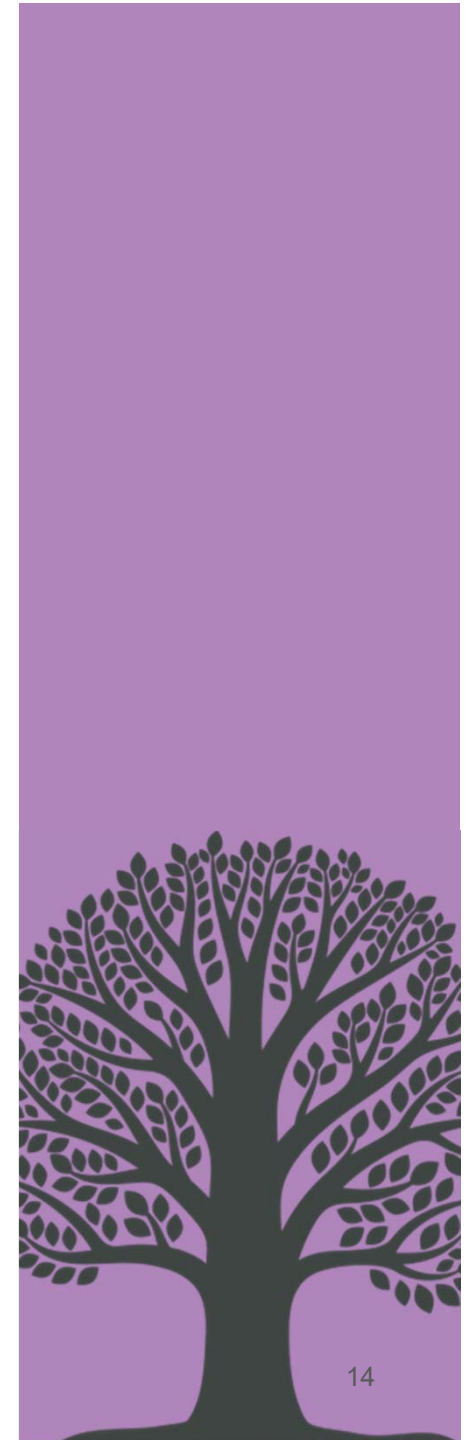
Transferable skills embedded

TeachingLanguages@pearson.com



Key Features

- Increased international focus, allowing for learning in a local context
- 100% external assessment — the most secure form of assessment
- Flexible, modular structure with exams in January and June
- IAS will contribute to IAL, or can be a qualification in its own right



Specifications at a Glance

IAS: Unit 1 Understanding and Written Response

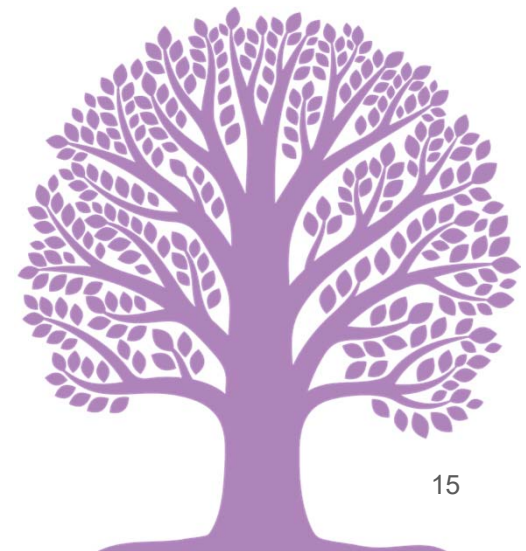
2 hours 30 mins, 80 marks

- Section A: Reading
- Section B: Grammar
- Section C: Essay

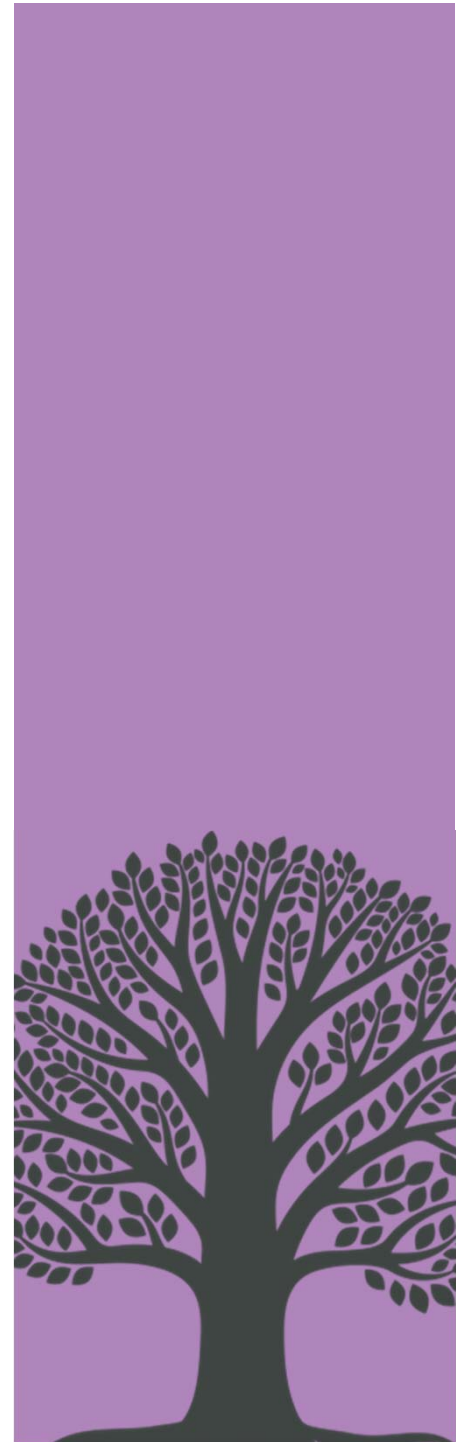
IAL: Unit 2 Writing and Research

3 hours, 80 marks

- Section A: Translation
- Section B: Creative/Discursive Essay
- Section C: Research-based Essay



Unit 1: Understanding and Written Response



Content



Understanding and Written Response

Students are required to:

- Convey their understanding of written Arabic through a series of reading tasks
- Apply their knowledge of Arabic language, grammar and lexis
- Manipulate language in continuous writing
- Recognise and use Arabic in a variety of contexts and in relation to the topic areas



General Topic Areas (GTAs) for IAS

1. Youth matters

- Family relationships and friendships
- Peer pressure and role models
- Music and fashion
- Technology and communication

2. Lifestyle, health and fitness

- Food and diet
- Sport and exercise
- Health issues
- Urban and rural life



General Topic Areas (GTAs) for IAS

3. Environment and travel

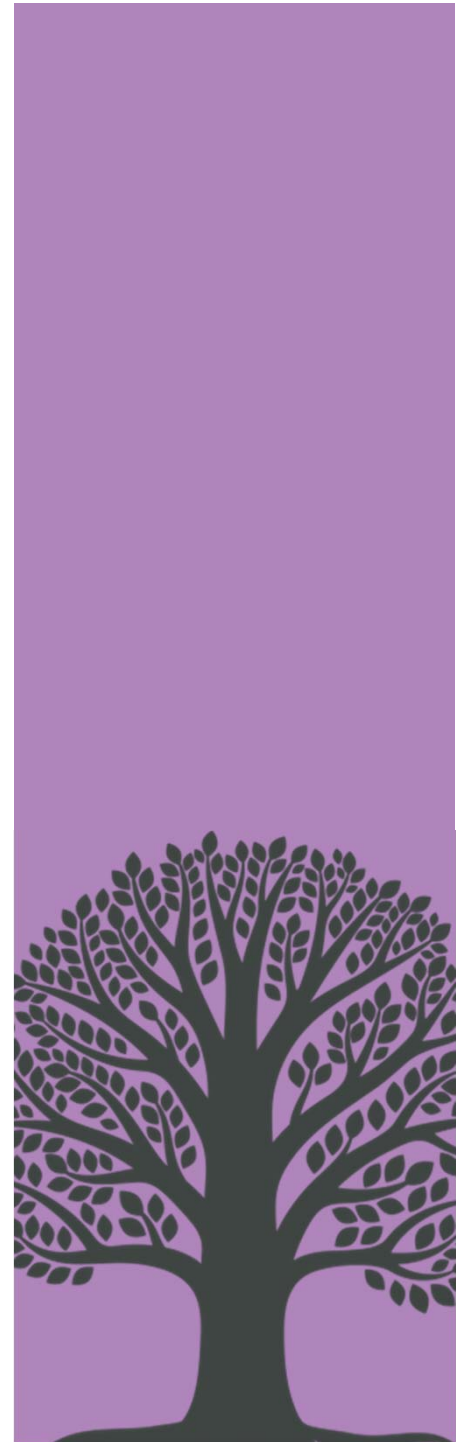
- Tourism, travel and transport
- Natural disasters and weather
- Climate change and its impact
- Energy, pollution and recycling

4. Education and employment

- Education systems and types of schooling
- Pupil/student life
- Volunteering and internships
- Jobs and unemployment



Assessment



Assessment Objectives for IAS

- Understand and respond, in writing, to written language (AO1)
- Show knowledge of and apply accurately the grammar and syntax prescribed in the specification (AO2)



Unit 1 Structure

Time: 2 hours 30 minutes for the 3 sections

Section A

Reading (AO1)

- 4 questions
- 30 marks

Section B

Grammar (AO2)

- 3 questions
- 20 marks

Section C

Essay (AO1, AO2)

- 1 questions
- 30 marks



Unit 1 Assessment Information

Section A

Students will need to understand, retrieve and convey information from a short series of different Arabic-language texts. They have to provide a mix of non-verbal and Arabic language responses.

Section B

Students will be assessed on their ability to: manipulate Arabic language, grammar and lexis; vocalise Arabic vowels; and select the right word form over three distinct tasks, focusing on topic areas to provide contextualisation.

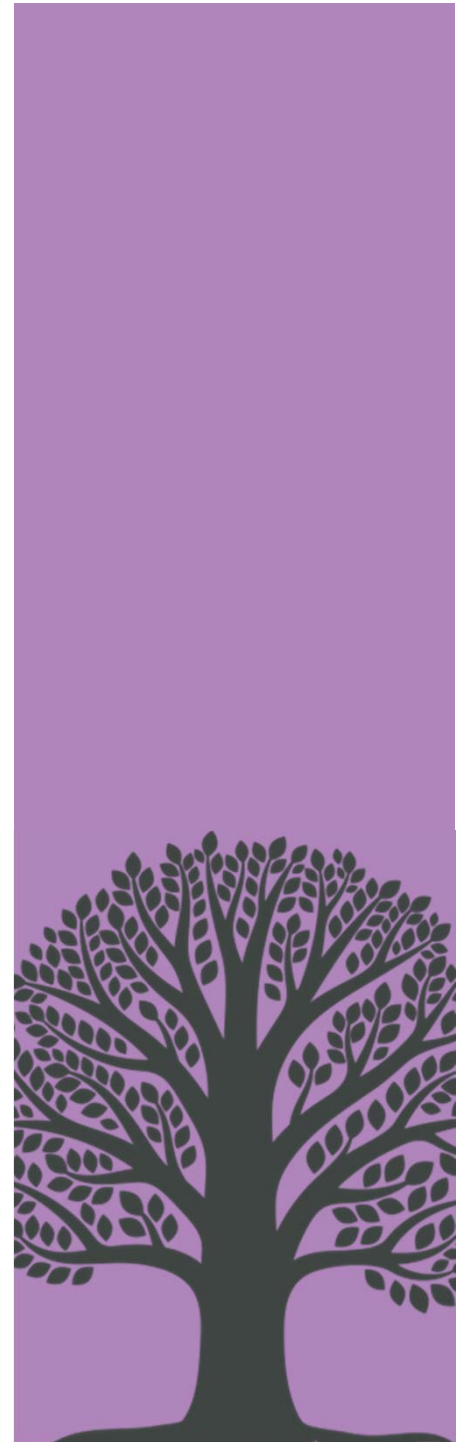
Section C

Students will write a 240–280 word essay in Arabic in response to a short Arabic language stimulus and related bullet points. Students are assessed on their ability to communicate relevant information effectively, and on the quality of the language produced.



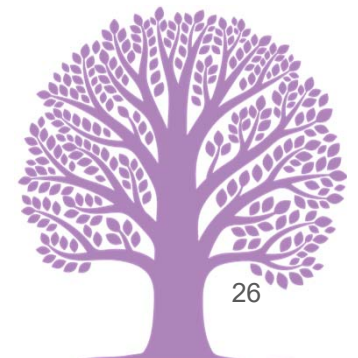
Mark Scheme

Please see pages 33 and 34 of the [specification](#).

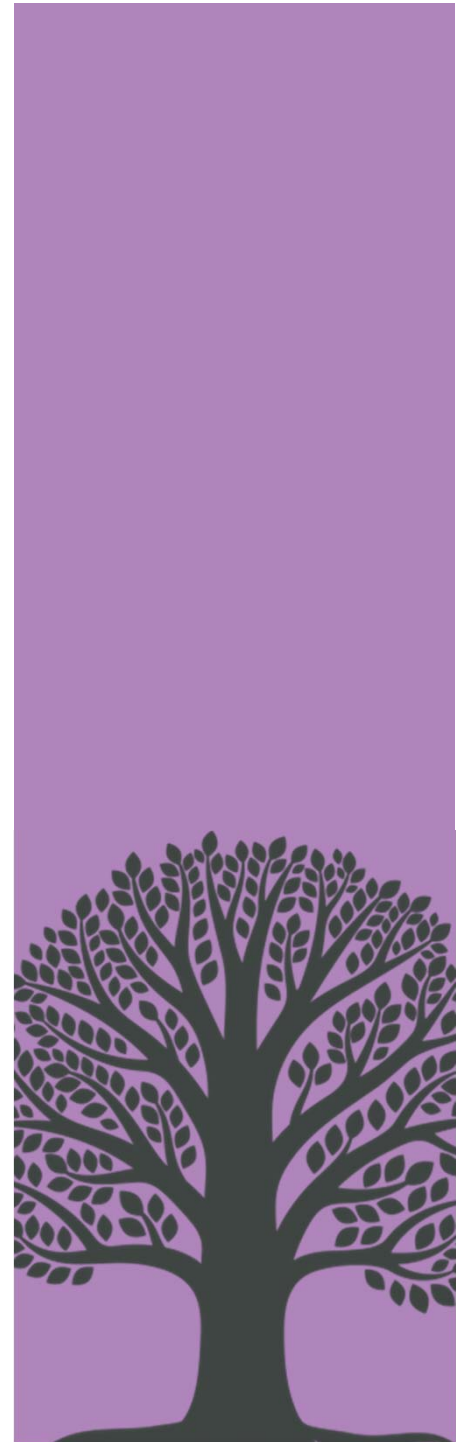


The Sample Assessment Materials

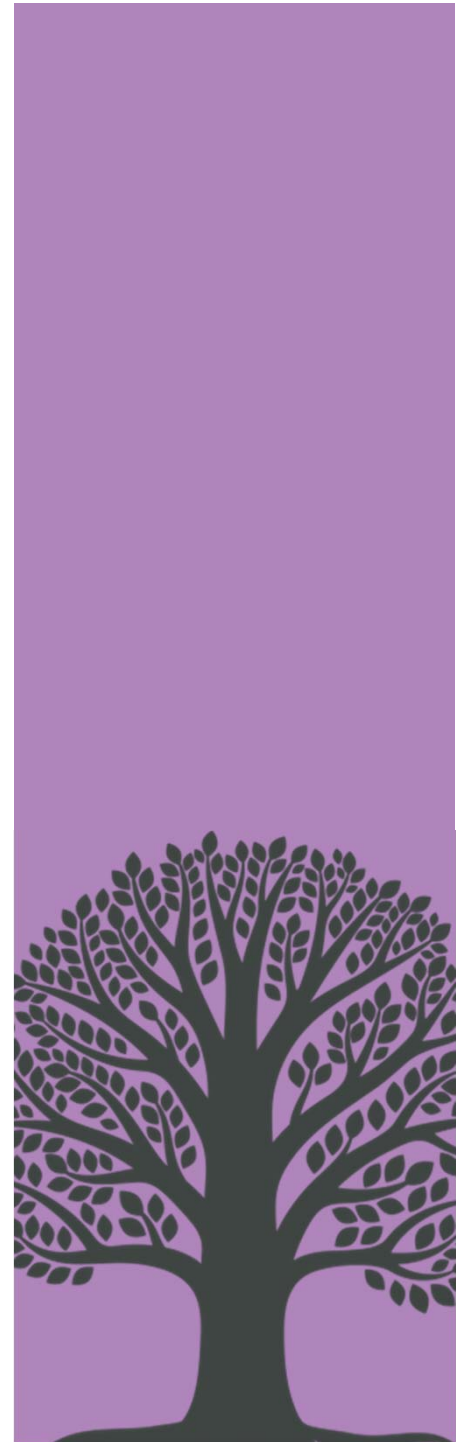
Now let's examine the SAMs. 



Unit 2: Writing and Research



Content



Writing and Research

Students are required to:

- Apply their knowledge of Arabic language, grammar and lexis
- Manipulate language in continuous writing
- Recognise and use Arabic in a variety of contexts and in relation to the general topic areas



GTAs for IAL

Four IAS topic areas plus:

5. Technology in the Arabic-speaking world

- Scientific advances
- Technological innovations
- Impact on life and environment

6. Society in the Arabic-speaking world

- Migration
- Equality
- Politics
- Customs

7. Ethics in the Arabic-speaking world

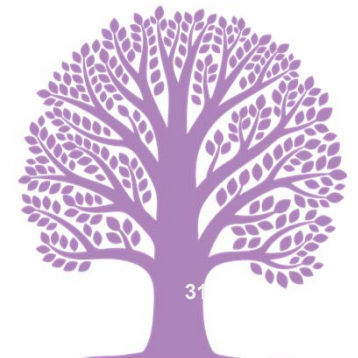
- Beliefs
- Law and order
- Moral issues (e.g. euthanasia, adoption, genetic modification)



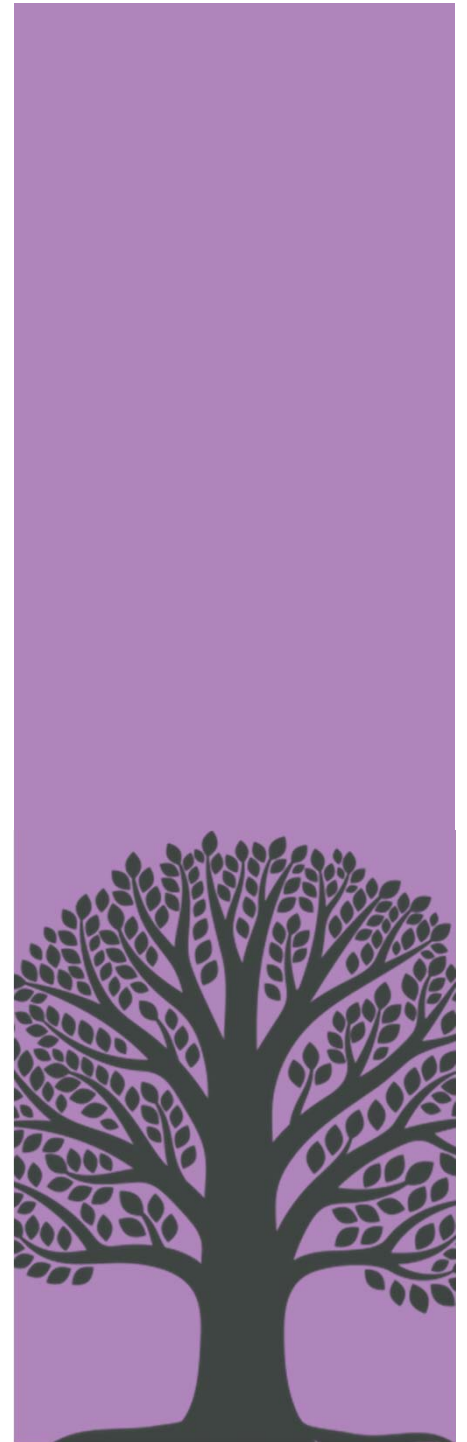
Set Topics, Texts and Films

In addition to the general topic areas covered in this unit, there are additional set topics which candidates can cover:

- Arabic scientists
- Arabic art and architecture
- Comedy in Arabic film
- Tragedy in Arabic film
- Poetry
- Literature



Assessment



Unit 2 Structure

Timing: 3 hours for the 3 sections

Section A

Translation (AO2)

- 1 question
- 20 marks

Section B

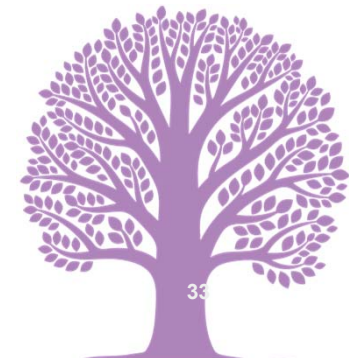
Creative/discursive essay (AO1, AO2)

- 1 question
- 30 marks

Section C

Research-based essay (AO1, AO2, AO3)

- 1 question
- 30 marks



Unit 2 Assessment Information

Section A

Students will be assessed on their ability to transfer meaning from a short English-language passage into Arabic.

Section B

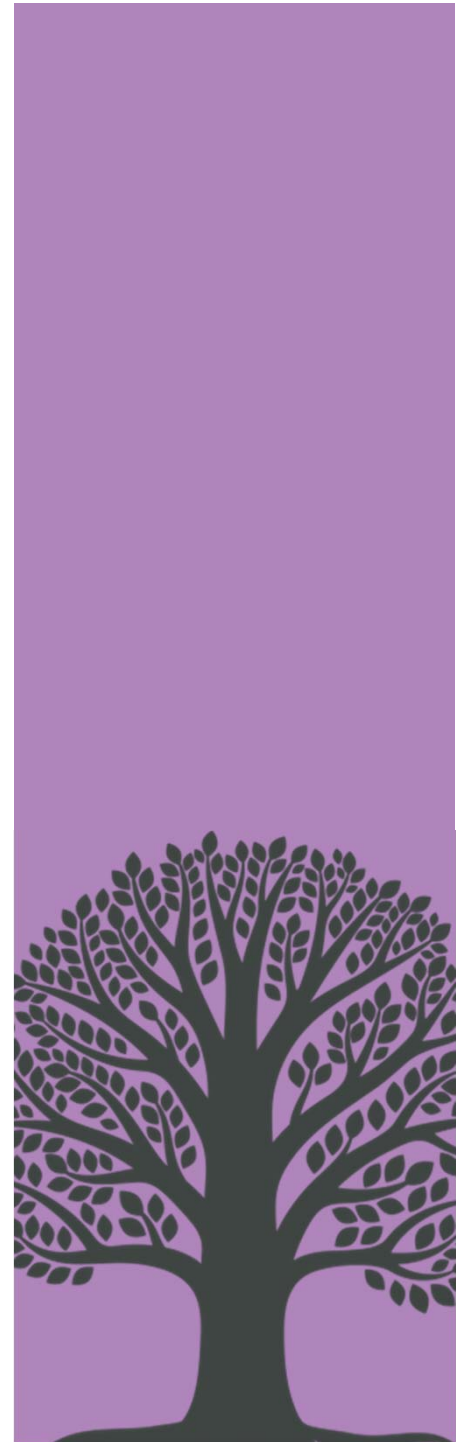
Students will write a 240–280 word essay, in Arabic, in response to a short Arabic language stimulus. Students will choose to write creatively or discursively on the topic through two options provided. The assessment rewards students for communicating relevant information effectively as well as for the quality of the Arabic language produced.

Section C

Students must answer one question, in Arabic, that relates to a topic or a text chosen from the prescribed list. A choice of two questions will be offered for each of the prescribed topics and texts. Students should write 300–400 words.



Mark Schemes



The Sample Assessment Materials

Now let's examine the SAMs 



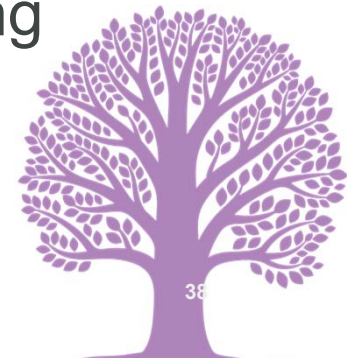
Teaching the Specification



Teaching the Specification

Tips:

- Read the specification thoroughly to ensure you understand the course
- Read the SAMs with the mark schemes to understand how your students will be assessed
- Prepare your teaching material for each unit – early preparation is the key to successful delivery
- Create testing material using the SAM as an example
- Encourage self- and peer assessment in class using the mark scheme



Planning

When you are planning a **scheme of work**, consider the following:

- Topics
- Comprehensive approach
- Resources and technology
- Delivery.

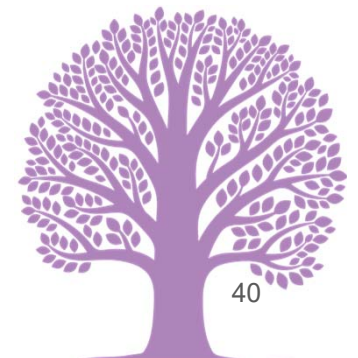
When you are planning **lessons**, consider the following:

- Teaching strategies
- Activities for students
- Use of assessment criteria.



Discussion

1. What teaching strategies could you employ for the different sections?
2. What barriers might you face?
3. How could you overcome those barriers?



Support



Free Support for IAL Arabic

Getting Started Guide

Getting Ready to
Teach Events

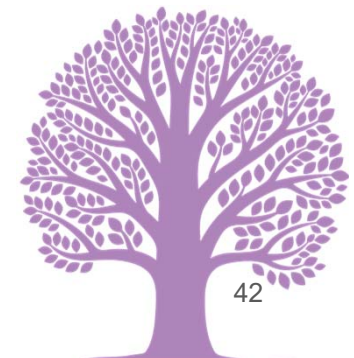
Subject interpretation
of transferable skills

Subject Advisor

Results Plus

Exemplar marked
responses (coming
soon)

Support for IAL Arabic can be found [here](#).



Useful Links

If you would like to know more about examination statistics, you may find these links of interest to you.

Examination Results Statistics

<http://qualifications.pearson.com/en/support/support-topics/results-certification/grade-statistics>

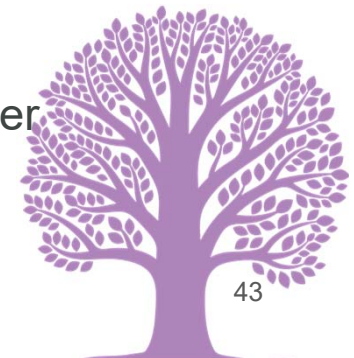
Results statistics summarise the overall grade outcomes of candidates sitting Edexcel examinations.

Grade Boundaries

<http://qualifications.pearson.com/en/support/support-topics/results/certification/grade-boundaries.html>

This page shows the minimum marks needed to achieve a certain grade for all UK and international examinations.

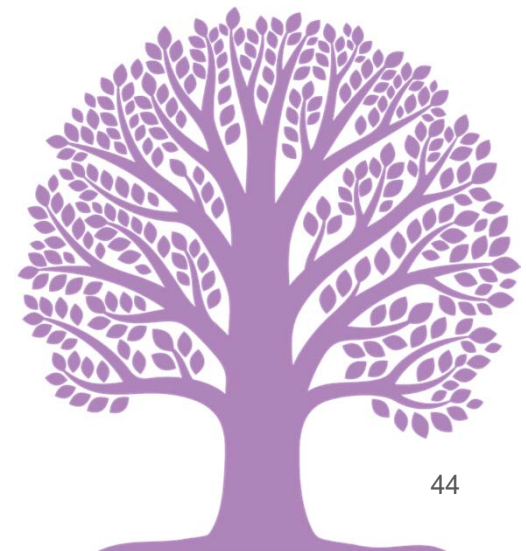
Also refer to the examiners' report, which is available for download with other documents.



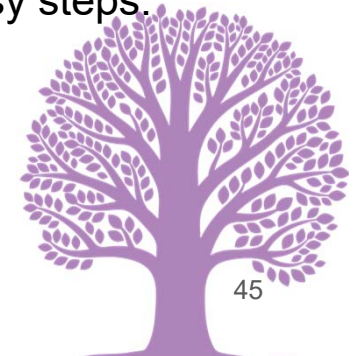
Other Useful Links

3. [ResultsPlus](#)

- This is Pearson Edexcel's free online service giving instant and detailed analysis of your students' exam and mock performance.
- See your students' scores for every exam question.
- Understand how your students' performance compares with Pearson Edexcel national averages.



- This is a free online results analysis tool for teachers.
- Provides a detailed breakdown of student performance in Pearson Edexcel exams.
- Identify topics and questions where the student could benefit from further learning and inform teaching strategies and approaches.
- Benchmark your school's performance against other Pearson Edexcel schools in your country.
- Not just a post-results tool: Mock exam results can also be fed into the system to produce analysis.
- Find student results analysis from their previous Pearson Edexcel school.
- ResultsPlus Direct gives your students access to their final grades and performance breakdown, wherever they are.
- Schools can sign up for free ResultsPlus account in just a few quick and easy steps:
<https://qualifications.pearson.com/en/support/Services/ResultsPlus.html>



Your Dedicated Subject Advisor

Subject Advisor details:

Your subject advisor is Alistair Drewery

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Email: TeachingLanguages@pearson.com



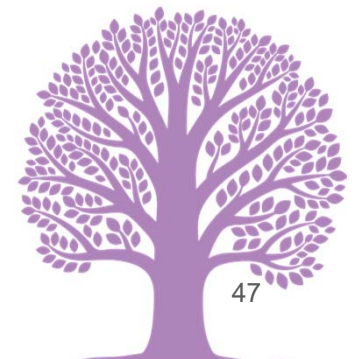
Sign up for monthly newsletters from Alistair to stay on top of qualification updates, training, course materials and industry news:

<http://qualifications.pearson.com/en/subjects/languages.html>

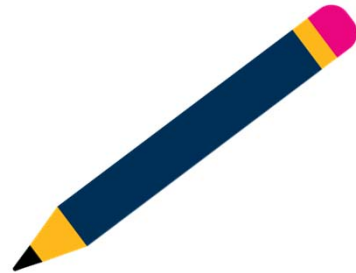
You can subscribe to the IAL newsletter by email to:

internationalqualifications@pearson.com

Any questions?



Please fill in your evaluation forms.



We value your feedback!



ALWAYS LEARNING